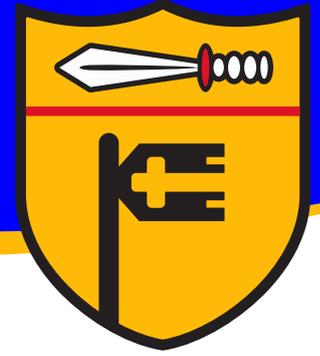


Learning through Faith, Hope and Love



Ss Peter and Paul Catholic Primary School

a Voluntary Academy

Headteacher Application Pack

Closing Date: **Monday 21 September 2020 – 12.00 noon**
Interview Date: **Friday 2 October 2020**

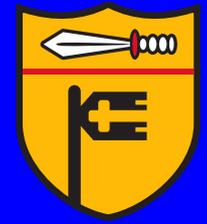


The Bishop Wheeler
Catholic Academy Trust



Diocese of Leeds
Vicariate of Education

Welcome to Ss Peter and Paul



Dear Applicant,

Thank you for expressing an interest in becoming our Headteacher.

I am extremely proud to be the Chair of the Academy Council at Ss Peter and Paul RC Primary School and warmly welcome your application. Our school has been graded as 'Outstanding' in the most recent Ofsted and Section 48 Inspections and as a Council we are very much looking for a new Headteacher who will maintain and build on this in the coming months and years. At Ss Peter and Paul's we ensure that we develop the whole child, this is of course academically but also spiritually and socially and so we would want our new Headteacher to embrace the school values of 'Learning through faith, hope and love'.

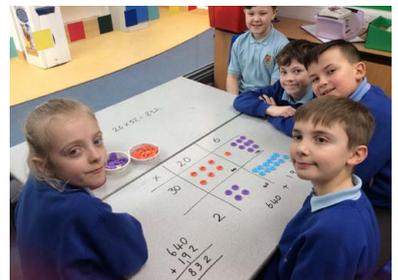
Ss Peter and Paul's is an oversubscribed one form entry Catholic Primary School that converted into an Academy in April 2013. The Bishop Wheeler Trust consists of nine Catholic Primary schools and St. Mary's Menston – a Secondary School. Whilst we wish to work in close partnership, each school within the Trust retains its own identity.

The Catholic faith is central to all we do at Ss Peter and Paul's and our religious syllabus develops our children's knowledge and understanding of our faith. The school plays an active role in the local parish of the same name and, in particular, the school works with parish catechists to prepare pupils for First Sacraments. We would want the new Headteacher to continue with these strong and well established links to the Parish.

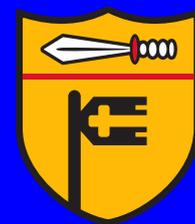
Our school is a happy and secure place where children and staff are encouraged to aim for the highest possible standards in all they do. We hope to enhance the self-image of each individual, build on their strengths and minimize weakness. We are conscious of the necessity to provide our pupils with a rich and engaging curriculum and constantly review and evaluate the achievements of the school. Ss Peter and Paul strives to achieve its aims through a strong partnership between children, parents, staff, governors and parish.

Visits to the school are encouraged but not essential in the current circumstances. if you would like to arrange a time to discuss a visit or just have a conversation about the school then please email me - m.foster@ssppyeadon.org

Mark Foster
Chair of the Academy Council



Our Parish Links



Leeds Diocese and St Peter and St Paul Parish, Yeadon, is very proud of our outstanding school.

The aims of both passing on and living out our Catholic Christian faith are achieved to very high degree day by day. The close links with the parish and school are enabling many Masses, liturgies, processions and different forms of worship to take place.

Opening the minds and hearts of our young people to the knowledge of the presence of Christ in their lives and in the world is at the heart of our mission; eager to challenge them to live their faith to the full and enthusiastic for the school community to be ever present in the life and worship of our Parish.

As a Parish Priest (and former teacher) I have a very high priority in my ministry in building relationships with the school, supporting both staff and children in their Catholic life. It also gives me great pride to see most of our year 6's move on to St. Mary's Catholic High school where I am also the school chaplain.

I look forward to working with the new Headteacher who will be proven in their commitment to the Church and in passing on their love of their faith.

[Fr John Carlisle](#)

sspeterandpauls.com



Learning through Faith, Hope and Love

Our School Vision Statement

**Here we are Lord, at Ss. Peter and Paul;
loving one another as we are loved by you:
Caring and sharing,
laughing and learning,
loving and praying.**

Caring

St. Paul teaches us to be eager and show respect for one another.
In our school we treat others how we would wish to be treated and look after our wonderful school.

Sharing

St. Paul says that, "Whoever shares with others should do it generously."
In our school we share our gifts, our time and our talents without expecting anything back.

Laughing

St. Paul teaches us that we should "Find joy in the truth."
In our school we are happy together in our classroom environment; enjoying everything we do.

Learning

St. Paul says that, "Endurance produces character and character produces hope."
In our school we encourage everyone to love learning through perseverance, cooperation, participation and independence.

Loving

St. Paul says that we should love one another just as Christ taught us.
We believe that everybody in our school is unique. We love and accept one another as God made us.

Praying

St. Paul teaches us to be persistent in prayer, giving thanks to God.
In our school we dedicate time to talk to Jesus, praying as a community.

**We care, we share, we laugh, we learn, we love, we pray
as one big family.**



Father John

The Bishop Wheeler Catholic Academy Trust



Letter to candidates

Thank you for your interest in the job of Headteacher at Ss Peter and Paul Catholic Primary School, a Voluntary Academy which is one of the 10 schools which make up The Bishop Wheeler Catholic Academy Trust.

The Bishop Wheeler Catholic Academy Trust (BWCAT) is a group of schools serving communities across North and West Yorkshire. Our ten schools, one secondary and nine primaries, work together to educate more than 3,000 pupils. In doing this, we aim to fulfil our mission of Working together as a true family of schools to offer the best possible high quality Catholic education, enabling the spiritual, moral, intellectual and personal development and well-being of all our pupils, to help sustain high quality Catholic education for families within our area.

The Trust has already had a significant impact and will continue to improve further the education of our students.

This is an exciting time to be joining BWCAT. Having implemented the necessary financial and business systems needed for a multi academy trust so that it can function in a different legal framework, we are set fair to expand and be joined by other schools designated by the diocese to be part of BWCAT. We are developing new and effective systems for school to school support and are dedicated to the development of all our staff.

Being a Headteacher of Ss Peter and Paul will enable you to be involved in the evolution of the Trust as it strives to be the model of excellence of Catholic education in our area. If you would like any further information, please contact us or Mark Foster via the school. We work closely with the Governors and especially the Chairs, in all our schools. We look forward to hearing from you.

Yours faithfully

Diane Gaskin, Acting Chair of The Bishop Wheeler Catholic Academy Trust
Darren Beardsley, Interim CEO of The Bishop Wheeler Catholic Academy Trust





Mission

Working together as a true family of schools to offer the best possible high quality Catholic education, enabling the spiritual, moral, intellectual and personal development and well-being of all our pupils, to help sustain high quality Catholic education for families within our area.

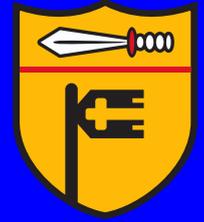
Vision for 2022

- We are a trust of 17 schools or more, including at least 2 secondary schools
- We have a strongly held and demonstrable common identity and purpose as a Catholic family of schools that collaborate closely, communicate effectively and inclusively, share, and support each other;
- All our schools are securely 'good' or 'outstanding' on both OFSTED rating and S48;
- We are making continual progress in raising educational outcomes across all our pupils;
- We have effective and efficient systems across the Trust that support our educational performance, fulfil all our legal obligations and make best use of our resources;
- We are financially sound and sustainable, through effective financial management at every level and a continuing stream of efficiencies and income increases;
- We will invest in the development of staff at all levels, through the strategic use of professional development and collaboration.
- Governors at Trust and Academy Council are enabled to focus on strategic direction of the Trust, and effective succession planning.

Improvement Priorities

1. Expanding the Trust to include all the schools in our family, and developing its structure and systems, including appointing an executive leader for the Trust responsible to the Trust Board.
2. Progressing St Stephen's to 'Good' and increasing our capacity to raise educational standards and the Catholic life of the school.
3. Deepening and strengthening the Trust's solidarity as a 'family' of schools, through: shared principles, attitudes and behaviours; professional processes, operational plans, communications and systems; and clear lines of accountability and responsibility through an executive leader to the Trust Board.
4. Resolving our immediate financial issues, and driving hard as a whole trust together for continuing improvements in our costs and income.
5. Enabling the Trust Board and Academy Councils to focus on strategic governance, including holding the Trust's central team and school leaders to account for performance and leading the development of the Trust's 'family' ethos and maintaining the balance of solidarity with subsidiarity.

Job Description



Job Title

Headteacher L12 - L18 full time and permanent

Introduction

Ss Peter and Paul Catholic Primary School, a Voluntary Academy is part of The Bishop Wheeler Catholic Academy Trust and is designated a school with a religious character. Its Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Roman Catholic Church and the Trust Deed of the Diocese of Leeds. At all times the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ.

The core purpose of the Headteacher of any school is to provide professional leadership and management. In our Catholic school, that professional leadership is provided in the context of a community rooted in the Catholic Faith recognising a joint responsibility across all schools. Thus it is an essential requirement that applicants have a strong, personal faith and recognise the opportunities and challenges facing Catholic education as a vibrant part of the mission of the Church in education. The Trust, Academy Council and the Diocese acknowledge the importance of the role of the Catholic Headteacher and will actively offer long term support, encouragement, affirmation and realistic challenge to the successful candidate.

In a Catholic school, the search for excellence is given expression in learning and teaching which responds to the needs and aspirations of its pupils and acknowledges their individual worth as made in the image and likeness of God. The Headteacher shares responsibility for the mission of the school and the wider diocesan educational system and as such is therefore called to work in collaboration with parents, priests, parishioners, diocesan officers and colleague Headteachers and agencies such as CAFOD, Family Life and Youth Ministry as and when appropriate. In a Catholic school, the role of the Headteacher is one of leadership of a learning community rooted in faith. The Headteacher's leadership must take Christ as its inspiration. The Headteacher's management of staff should demonstrate an awareness of their unique contribution as individuals, valued and loved by God. Headteachers lead, by example, the professional conduct and practice of teachers in a way that minimises unnecessary teacher workload and leaves room for high quality continuous professional development for staff. They secure a climate for the exemplary behaviour of pupils. In a Catholic school the Headteacher fulfils his or her responsibilities in accordance with the Articles of Association. He/she supports the Academy Council (and CEO) in fulfilling its responsibilities to the Trust and Diocese under Canon Law as well as in accordance with national legislation. The Headteacher accounts to the Trust Board, (CEO), Academy Council, parents/carers and the school community for the fulfilment of the school's Catholic mission and its educational success.

The discharge of the role of Headteacher requires a significant theological insight and vision of the development of this Catholic school.

Job Description



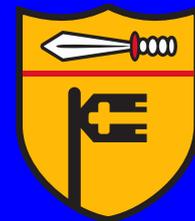
National Standards of Excellence for Headteachers

The National Standards of Excellence for Headteachers (2014) define high standards which are applicable to all headteacher roles within a self-improving school system. These standards are designed to inspire public confidence in headteachers, raise aspirations, secure high academic standards in the nation's schools, and empower the teaching profession. Headteachers occupy an influential position in society and shape the teaching profession. They are lead professionals and significant role models within the communities they serve. The values and ambitions of headteachers determine the achievements of schools. They are accountable for the education of current and future generations of children. Their leadership has a decisive impact on the quality of teaching and pupils' achievements in the nation's classrooms. Headteachers lead by example the professional conduct and practice of teachers in a way that minimises unnecessary teacher workload and leaves room for high quality continuous professional development for staff. They secure a climate for the exemplary behaviour of pupils. They set standards and expectations for high academic standards within and beyond their own schools, recognising differences and respecting cultural diversity within contemporary Britain. Headteachers, together with those responsible for governance, are guardians of the nation's schools.

National Standards of Excellence for Headteachers,
DfE Jan 2015

This appointment is with The Bishop Wheeler Catholic Academy Trust under the terms of the Catholic Education Service contract to be signed. The Trust Board will appoint a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all aspects. The appointment is subject to the current conditions of service for Headteachers contained in the School Teachers' Pay and Conditions document and other current education and employment legislation. In carrying out his/her duties the Headteacher shall consult, when appropriate: the Diocese, Trust, the Local Authority, the staff of the school, the parents of its pupils, the parishes served by the school and other local Catholic schools where necessary.

Job Description



Qualities and knowledge

1. Work within the school and with the parish to hold and articulate clear values and moral purpose, which takes account of the school's Catholic mission focused on providing a world-class education for the pupils they serve.
2. Demonstrate optimistic personal behaviour which stems from Christ's vision for humanity. Promotes positive relationships and attitudes towards their pupils, staff, parents, governors and members of the local community recognising their individual worth as made in the image and likeness of God.
3. Inspired by Christ, lead by example - with integrity, creativity, resilience, and clarity - drawing on their own scholarship, expertise and skills, and that of those around them.
4. Sustain wide, current knowledge and understanding of education and school systems locally, nationally and globally, and pursue continuous professional development.
5. Work with political and financial astuteness, within a clear set of principles influenced by the Gospel message and Church teaching, centred on the school's vision, ably translating local and national policy into the school's context.
6. Communicate compellingly the school's vision and drive the strategic leadership, empowering all pupils and staff to excel.

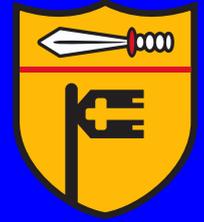
Job Description



Pupils and staff

1. Demand ambitious standards for all pupils, overcoming disadvantage and advancing equality, instilling a strong sense of accountability in staff for the impact of their work on pupils' outcomes that reflect the distinctive characteristics of Catholic education.
2. Secure excellent teaching through an analytical understanding of how pupils learn and of the core features of successful classroom practice and curriculum design, leading to rich curriculum opportunities and pupils' well-being. Ensure high quality provision for the academic, spiritual, moral, social, emotional and cultural well-being of all pupils and families.
3. Establish an educational culture of 'open classrooms' as a basis for sharing best practice within and between schools, drawing on and conducting relevant research and robust data analysis.
4. Create an ethos within which all staff are required to treat all people fairly, equitably, and with dignity and respect. Inspire, encourage and support staff to develop their own skills and subject knowledge, and to support each other.
5. Identify emerging talents, coaching current and aspiring leaders in a climate where excellence is the standard, leading to clear succession planning.
6. Hold all staff to account for their professional conduct and practice, emphasising the distinctive nature of Catholic Education.

Job Description



Systems and process

1. Ensure that the school's systems, organisation and processes are well considered, efficient and fit for purpose, upholding the principles of transparency, integrity and probity reflecting the school's Gospel values.
2. Provide a safe, calm and well-ordered environment for all pupils and staff, focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider community to promote Gospel values which unite society in a commitment to social justice and the common good.
3. Establish rigorous, fair and transparent systems and measures for managing the performance of all staff, addressing any under-performance, supporting staff to improve and valuing excellent practice.
4. Welcome strong governance, rooted in faithful stewardship of Gospel values, actively supporting the governing board to understand its role and deliver its functions effectively – in particular its functions to set school strategy and hold the headteacher to account for pupil, staff and financial performance.
5. Exercise strategic, curriculum-led financial planning to ensure the equitable deployment of budgets and resources, in the best interests of pupils' achievements and the school's sustainability.
6. Distribute leadership throughout the organisation, forging teams of colleagues who have distinct roles and responsibilities and hold each other to account for their decision making.

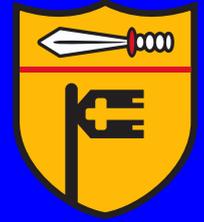
Job Description



The self-improving school system

1. Lead outward-facing schools which work with other schools and organisations - in a climate of mutual challenge – where each pupil is championed to ensure they secure their unique potential and achieve excellence.
2. Develop effective relationships with fellow professionals and colleagues in other public services to improve academic, spiritual, moral, social, emotional and cultural outcomes for all pupils.
3. Challenge educational orthodoxies in the best interests of achieving excellence, harnessing the findings of well evidenced research to frame self-regulating and self-improving schools.
4. Shape the current and future quality of the teaching profession through high quality training and sustained professional development for all staff.
5. Model entrepreneurial and innovative approaches to school improvement, leadership and governance, confident of the vital contribution of internal and external accountability.
6. Inspire and influence others - within and beyond schools - to believe in the fundamental importance of Catholic education in young people's lives and to promote the value of education.

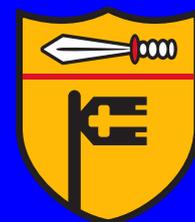
Job Description



Child Protection

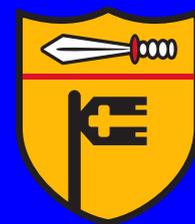
1. Ensure that the child protection policies and procedures adopted by the trust board are fully implemented and followed by all staff.
2. Ensure that sufficient resources and time are allocated to enable staff to discharge their child protection related responsibilities effectively.

Person Specification



Criteria	Essential	Desirable
<p>1. Qualities and Knowledge</p>	<ul style="list-style-type: none"> • Practising Catholic • Qualified Teaching Status • Degree • Lead by example and be a positive role model with excellent communication skills • Ability to articulate a clear vision and purpose for Catholic education • Personal impact and presence • Participation in a Parish Community • Ability to lead the spiritual development of staff and pupils • Understanding of current educational provision and the wider school systems • Political and financial astuteness 	<ul style="list-style-type: none"> • Leadership qualification • CCRS (Catholic Certificate in Religious Studies) • Leadership experience in more than one Catholic primary school

Person Specification



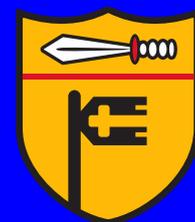
What is the objective definition of a 'practising Catholic' for appointments to key posts in Catholic Schools?

To objectively define what a 'practising Catholic' is when assessing applicants for key leadership posts within a Catholic school, it is necessary to understand that there are general obligations as well as essential components that constitute 'practice' of the faith in the teaching of the Catholic Church. The Church's general obligations for its members require that they strive to live lives of holiness by being faithful to the teaching of the Gospel, by trying to uphold the values proclaimed in the Beatitudes, by assisting in the Church's mission to make Christ known to all peoples, by upholding privately and publicly the Church's moral and social teaching, by endeavouring to follow an informed conscience and by making every effort to keep the precepts of the Church. This is the 'practice' of the Catholic faith in its widest and all encompassing sense. At the heart of these general obligations though, there are essential components for "*full communion*" with the Catholic Church. These are sacramental initiation (Baptism, Confirmation and the Eucharist) and the bonds of profession of faith, the sacraments and ecclesiastical governance. The preservation of this full communion is not limited to purely religious activity but is to be an integral part of the whole pattern of behaviour of a member of the Church. It is what essentially constitutes being a committed and 'practising Catholic'.

For further information including examples where there may be a reason why somebody is not in a position to take up a key responsibility in a Catholic school, please see 'Christ at the Centre' by Mgr Marcus Stock, CTS Publications ISBN 978-1-86082-843-0

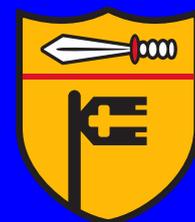
Criteria	Essential	Desirable
2. Pupils and Staff	<ul style="list-style-type: none"> • Have ambitious standards and high expectations for all pupils • Excellent understanding of high quality teaching and learning • Promote the development of the whole child • Use data analysis to effectively drive whole school improvement • Encourage all staff to develop their unique potential • Identify emerging talent, develop excellence and clear succession planning 	

Person Specification



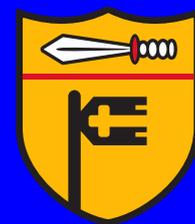
Criteria	Essential	Desirable
<p>3. Systems and Process</p>	<ul style="list-style-type: none"> • Efficient strategic leadership and prudent financial planning • Ensure the safety of all staff and pupils at all times • Promote excellent behaviour and positive attitudes to school life • Systems for performance management to hold staff to account • Ability to challenge under –performance • Understanding of strong governance to hold the school to account • Ensure budgets and resources are deployed in the best interests of pupils • Promote distributed leadership throughout the organisation 	
<p>4. Self Improving School</p>	<ul style="list-style-type: none"> • Knowledge and experience of working with other schools and organisations • Effective partnerships with a range of professionals • Use well evidenced research to achieve excellence • Provide high quality opportunities for staff development • Confident, entrepreneurial, and innovative approach to school improvement • Source of inspiration and encouragement for all in the school community. 	

Person Specification



Criteria	Essential	Desirable
<p>5. Child Protection</p>	<ul style="list-style-type: none"> • Ensure that the child protection policies and procedures adopted by the school are fully implemented and followed by all staff • Ensure that sufficient resources and time are allocated to enable staff to discharge their child protection related responsibilities effectively 	
<p>6. Securing Accountability</p>	<ul style="list-style-type: none"> • Fulfil commitments arising from contractual accountability to the Governing body • Develop a Catholic school ethos • Ensure individual staff accountabilities are clear, understood, agreed, reviewed and evaluated • Work with the Governing Body to enable it to meet its responsibilities • Develop an accurate and understandable account of the school's performance for a range of audiences • Personally contribute to school achievements taking account of feedback from others 	

Person Specification



Criteria	Essential	Desirable
<p>7. Strengthening the Community</p>	<ul style="list-style-type: none"> • Build a school culture and curriculum which takes account of the richness and diversity of the community's Catholic Christian faith • Create and promote strategies for challenging racial and other prejudices • Ensure learning experiences for pupils are linked into and integrated with the wider community • Ensure a range of community based learning experiences • Collaborate with agencies in providing for the academic, spiritual, moral, social emotional and cultural well-being of pupils and their families • Create and maintain an effective partnership with parents and carers • Invite local community into school to enhance and enrich the school • Share effective practice working in partnership with other schools 	
<p>8. Application Form and Letter</p>	<ul style="list-style-type: none"> • Application form to be completed in full and legible • Supporting statement to be clear, concise and related to the specific post and appointment criteria 	
<p>9. Confidential References and Reports</p>	<ul style="list-style-type: none"> • A positive and supportive written faith reference from a priest where the applicant regularly worships. • A positive recommendation from current employer or Headteacher • A second professional reference 	

Working in the Diocese of Leeds



Thank you for taking the time to find out more about the Headteacher at Ss Peter and Paul Catholic Primary School, a Voluntary Academy in the Diocese of Leeds.

The Diocese of Leeds covers a wide geographic area encompassing eight local authorities mainly in West and North Yorkshire well served by a network of rail and motorway links. We have 80 primary schools, 13 high schools, a sixth form college in Leeds and a residential non-maintained school for the deaf. Our smallest school is 20 pupils whilst the largest is 2,300 pupils serving both rural and urban areas. There are good partnerships between schools across the Diocese as well as within local deaneries and further networks with local authority schools. Also within the Diocesan educational provision is our Catholic university of Leeds Trinity that is also the higher education partner to the Teaching School alliance. The primary Headteachers from across the Diocese meet regularly and organise retreats both local and to Rome. The Bishop Wheeler Trust that also includes a Teaching School alliance based at St. Mary's Horsforth offers many opportunities to work with colleagues and facilities such as ITT, bringing the leadership of the schools together to ensure a first class education for all.

The Diocese offers a comprehensive programme of continuing professional development every academic year which is available on the website and open free of charge to all schools giving to the Diocesan school contribution scheme. In future years it is hoped that the Teaching Schools in the Diocese will also take a role in delivering the programme.

It is an exciting time to join a Diocesan school. Our Bishop Marcus has a wealth of experience in Catholic education. I hope that you will take this opportunity to apply to be the new Headteacher at Ss Peter and Paul.

Kind regards,

Angela Cox

Principal Officer for Education Diocese of Leeds

dioceseofleeds.org.uk/education

Headteacher Wellbeing Service



What is the Headteacher Wellbeing Service?

The service:

- Was requested by Headteachers for Headteachers
- Is designed to meet the specific needs of Headteachers in the Leeds Diocese
- Is a confidential service for all Headteachers in Diocesan primary, secondary and special schools
- Offers an opportunity to talk confidentially on a personal and professional basis
- Facilitates links with other professionals

What does the Service Aim to Do?

The Service:

- Promotes the well being of the Catholic Headteachers in the Leeds Diocese
- Provides personal support for individual Headteachers
- Assists Headteachers in resolving issues
- Facilitates support networks
- Enhances relationships between Headteachers, Governors, Diocesan and Local Authority personnel

What is the Role of the Diocese?

- The Diocese is committed to supporting Headteachers in their task and to working in partnership with schools
- The Diocesan Office for Education and Schools acts as the agent in the employment of the Co-ordinator for Headteacher Wellbeing

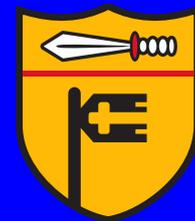
How is the Service Funded?

- The Headteacher Wellbeing Service is funded through the School Contribution Scheme, which is an annual donation whereby schools support the work of the Diocese in relation to education and school property.

A confidential mobile line is available Monday to Friday during term time. There is a voicemail facility and response will be made within 24 hours

Headteachers and Acting Headteachers can use this service at any time as required

Our children say...



Favourite things about SSPP

"I love our school because we care for each other."

Mae Y1

"I like our school because we do fun History."

Freddie Y1

"We say our prayers at Ss. Peter and Paul's school."

Alice Y1

"The teachers are kind and the school meals are good and I like the class worships."

Florence Y4

"Everyone gets a chance at everything."

Emma Y4



Why should someone apply to be the Head teacher of Ss Peter and Paul?

"They should come to our school because it is a nice school with nice teachers."

Mae Y1

"They will want to work here because we care about each other."

Alice Y1

"They should come here because it is a Catholic school."

Alice Y1



What would you like your new head teacher to be like?

"We would like someone who reads stories to us and comes out into the playground at break times."

Alice Y1

"We want someone who is kind but a bit strict."

Mae Y1

"We would like someone who is kind."

Freddie Y1

"Energetic - because they'll be fun."

Matthew Y5

"I want them to be inspirational so we can try to be like them."

Tara Y5

"To have a good sense of humour."

Harry Y5

"To always be jolly."

George Y5

"To have brand new ideas."

Emma Y5

"To be funny but also tell us to do our work."

Thomas Y4





The Bishop Wheeler Catholic Academy Trust

Ss Peter and Paul is part of **The Bishop Wheeler Catholic Academy Trust**, a charity and a company limited by guarantee, registered in England and Wales

Company Number: 8399801

Registered Office:

St. Mary's Menston, A Catholic Voluntary Academy,
Bradford Road, Menston, LS29 6AE

Website:

bishopwheelercatholicacademytrust.org

Tel:

01943 883000

Email:

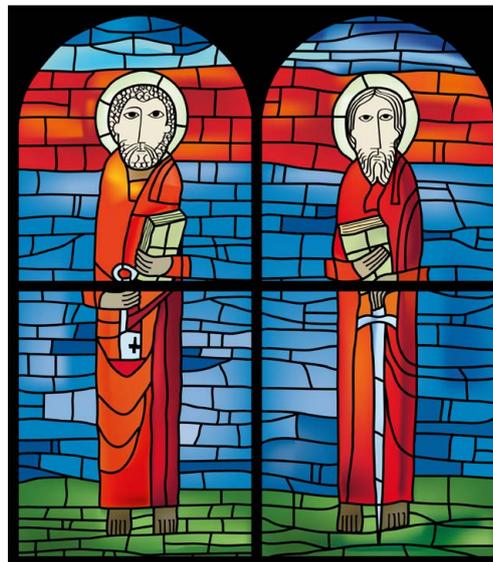
a.findall@stmarysmenston.org

Interim CEO:

Mr D Beardsley

Acting Chair of the Trust Board:

Mrs D Gaskin



St. Peter

St. Paul



Ss Peter and Paul

Catholic Primary School

a Voluntary Academy

Crofters Lea, Off New Road

Yeadon

Leeds

West Yorkshire

LS19 7HW

Website:

www.sspeterandpauleyeadon.co.uk

Tel:

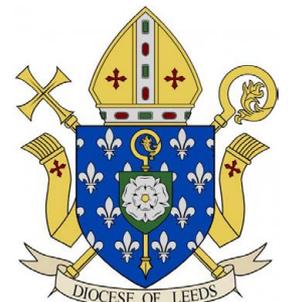
0113 323 0419

Email:

schooloffice@ssppyeaddon.org

Chair of Academy Council:

Mr M Foster



**Diocese of Leeds
Vicariate of Education**