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| TRIN**TRINITY CATHOLIC HIGH SCHOOL**  **(Science and Sports College)**  **Headmaster:** Dr P Doherty OBE  **Location:** Mornington Road, Woodford Green, Essex, IG8 OTP  **Telephone:** 020 8504 3419  **Website:** https://tchs.uk.net | | |
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| **PERSON SPECIFICATION – TEACHER OF RELIGIOUS EDUCATION** | | |
| **Qualifications** | **Essential** | **Desirable** |
| * Qualified Teacher Status. | * Post-graduate qualification. |
| * A good honours degree in Religious Education. |  |
| * Evidence of commitment to high quality professional development. |  |
| **Experience** | * Experience of teaching Religious Education at KS3. | * Awareness of developments in education research. |
| * Experience of assessment, recording and reporting processes. | * Experience in using SIMS (or similar) software. |
| * Ability to teach GCSE and A level Religious Education. | * Experience of undertaking a Form Tutor’s role and responsibilities. |
| **Skills and abilities** | * Excellent classroom management skills with the ability to ensure that positive behaviour is a constant feature of the classroom environment. | * Ability to manage and develop a good relationship with parents encouraging their involvement. |
| * Ability to demonstrate outstanding teaching practice that is inclusive of all student groups. | * Ability to challenge and resolve problems. |
| * An effective communicator with excellent written and verbal skills. |  |
| * Strong ICT skills and an interest in developing the use of ICT to enhance teaching and learning. |  |
| * Evidence of effectively using assessment data to inform teaching and learning in your classroom. |  |
| * Able to work on one’s own, using one’s own initiative. |  |
| * Ability to develop and sustain effective professional relationships with students and colleagues. |  |
| **Personal Qualities** | * A commitment to equal opportunities and to valuing the achievements of all. | * Familiarity with using CPOMS software. |
| * The ability to reflect on own teaching practice, adapting teaching strategies and techniques based on departmental / senior leadership team feedback. | * Ability to innovate and manage change. |
| * The ability to communicate effectively (verbally and in writing) with children, parents and other members of our school community. |  |
| * Stamina, resilience and determination to deliver and sustain the highest standards. |  |
| * Possessing excellent organisational skills and the ability to meet deadlines. |  |
| * Commitment to participation in the extra-curricular program of the school. |  |
| * Ability to work in a way that promotes the safety and wellbeing of students. |  |
| * Commitment to the principles of “Keeping Children Safe in Education” and fulfilling all safeguarding responsibilities. |  |